

TRAINING OF LANGUAGE TEACHERS
specializing in the
Languages of Myanmar

June 13-14-15, 2025

5:00-7:30 am (U.S. PT)
7:00-9:30 am (U.S. CT)
8:00-10:30 am (U.S. ET)
6:30-9:00 pm (Myanmar Time)
7:00-9:30 pm (Thailand Time)

DAY 1 | Friday, June 13

- Opening Remarks 10 minutes

Teaching the Languages of Myanmar in the U.S. and Southeast Asia
F. Tainturier / T. Fishel / B. Butler / M. Budke

- Session 1.1 30 minutes

Introduction to Language Teaching Pedagogy
Kanjana Thepboriruk, SEALC and Northern Illinois University

- Session 1.2 10 minutes

Language Teaching Resources and Training Pathways
Pyae Phyo Myint, Inya Institute, and Kanjana Thepboriruk, SEALC and Northern Illinois University

Break 10 minutes

- Session 1.3 20 minutes

*The Critical Role of Collaborating on Language Teaching Pedagogy:
COTSEAL's and SEALC's Experience in Language Instructor Development Workshops*
Agustini, COTSEAL and University of Michigan

- Session 1.4 30 minutes

How Linguistics Informs the Development of Teaching Materials with a Focus on Karen Linguistics
John Whitman, Department of Linguistics, Cornell University

- Session 1.5 20 minutes

Introduction to Language Proficiency Assessment and Assessment Tools
Erin Barnard, SEALC, University of Wisconsin-Madison

- Q & A and Discussion 20 minutes

DAY 2 | Saturday, June 14

- Session 2.1 60 minutes

*Effective Unit Design for Teaching World and Heritage Languages:
Proficiency, Performance, and the Interpretive Mode*
Megan Budke and Ehtalow Zar, St. Paul Public Schools

Break 10 minutes

- Session 2.1 (continued) 60 minutes

- Q&A and Discussion 20 minutes

DAY 3 | Sunday, June 15

- Session 3.1 60 minutes

*Effective Unit Design for Teaching World and Heritage Languages:
The Interpersonal and Presentational Modes*
Megan Budke and Ehtalow Zar, St. Paul Public Schools

Break 10 minutes

- Session 3.1 (continued) 60 minutes

- Q&A and Discussion 20 minutes