TRAINING OF LANGUAGE TEACHERS specializing in the Languages of Myanmar

June 13-14-15, 2025

5:00-7:30 am (U.S. PT) 7:00-9:30 am (U.S. CT) 8:00-10:30 am (U.S. ET) 6:30-9:00 pm (Myanmar Time) 7:00-9:30 pm (Thailand Time)

DAY 1 | Friday, June 13

	Opening Remarks	10 minutes
	<i>Teaching the Languages of Myanmar in the U.S. and Southeast Asia</i> F. Tainturier / T. Fishel / B. Butler / M. Budke	
	Session 1.1	30 minutes
	Introduction to Language Teaching Pedagogy Kanjana Thepboriruk, SEALC and Northern Illinois University	
	Session 1.2	10 minutes
	Language Teaching Resources and Training Pathways Pyae Phyo Myint, Inya Institute, and Kanjana Thepboriruk, SEALC and No University	orthern Illinois
Breal	k	10 minutes
	Session 1.3	20 minutes
	The Critical Role of Collaborating on Language Teaching Pedagogy: COTSEAL's and SEALC's Experience in Language Instructor Developmer Agustini, COTSEAL and University of Michigan	nt Workshops
	Session 1.4	30 minutes

How Linguistics Informs the Development of Teaching Materials with a Focus on Karen Linguistics John Whitman, Department of Linguistics, Cornell University

	Session 1.5	20 minutes
	Understanding Proficiency and Assessment in Language Pedagogy Erlin Barnard, SEALC and University of Wisconsin-Madison	
	Q & A and Discussion	20 minutes
DAY	2 Saturday, June 14	
	Session 2.1	60 minutes
	Effective Unit Design for Teaching World and Heritage Languages: Proficiency, Performance, and the Interpretive Mode Megan Budke and Ehtalow Zar, St. Paul Public Schools	
Brea	k	10 minutes
	Session 2.1 (continued)	60 minutes
	Q&A and Discussion	20 minutes
DAY	3 Sunday, June 15	
	Session 3.1	60 minutes
	Effective Unit Design for Teaching World and Heritage Languages: The Interpersonal and Presentational Modes Megan Budke and Ehtalow Zar, St. Paul Public Schools	
Brea	k	10 minutes
	Session 3.1 (continued)	60 minutes
	Q&A and Discussion	20 minutes